



## GRADE 9 COURSE OPTIONS 2017-2018

ADA10	Drama
<p>This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss and analyse drama and then reflect on the experience to develop an understanding of themselves, the art form as well as the world around them. Leadership skills, work habits and teamwork are part of the skills acquired through this course. In this course, assignments, tasks and assessments may be altered or changed according to the skills and individual learning needs of the students in order to best meet their needs. Unit 2-Voice and Unit 3-Movement are interchangeable and may change order depending upon student readiness and interests.</p>	
AMU10	Music
<p>This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.</p>	
AVI10	Visual Arts
<p>This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.</p>	
BTT10	Information and Communication Technology in Business
<p>This course introduces students to the world of business. Students will develop an understanding of the functions of business, including accounting, marketing, information and communication technology, human resources, and production, and of the importance of ethics and social responsibility. This course builds a foundation for further studies in business and helps students develop the business knowledge and skills they will need in their everyday lives.</p>	
CGC1D	Canadian Geography
<p>This course examines our place in Canada as well as in the world, as it relates to the natural environment, the human environment, and interactions with and between them (<i>pp.63, The Ontario Curriculum</i>). Students will develop skills of gathering and organizing, analyzing, interpreting, evaluating, drawing conclusions, and communication of findings to information related to environmental, economic, and social geographic issues that affect Canadians.</p>	

ENG1D	English
<p>This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.</p>	
FSF1D	French
<p>This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.</p>	
GLS10	Learning Strategies 1: Skills for Success in Secondary School
<p>This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.</p>	
MPM1D	Principles of Mathematics
<p>This course enables students to develop an understanding of mathematical concepts related to algebra, analytic geometry, and measurement and geometry through investigation, the effective use of technology, and abstract reasoning. Students will investigate relationships, which they will then generalize as equations of lines, and will determine the connections between different representations of a linear relation. They will also explore relationships that emerge from the measurement of three-dimensional figures and two-dimensional shapes. Students will reason mathematically and communicate their thinking as they solve multi-step problems.</p>	
PPL10	Healthy Active Living Education
<p>This course aims to help students acquire the knowledge and skills necessary to lead a healthy and active lifestyle now and for their lifetime. The goal of making a student health literate is done by focusing on active participation in a variety of activities, developing movement skills, and examining how to achieve physical, mental, and social well-being. Student will develop self-awareness, coping skills, effective communication, goal setting, and strategies for healthy living.</p>	



SNC1D	Science
<p>This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to relate science to technology, society, and the environment. Throughout the course, students will develop their skills in the processes of scientific investigation. Students will acquire an understanding of scientific theories and conduct investigations related to sustainable ecosystems; atomic and molecular structures and the properties of elements and compounds; the study of the universe and its properties and components; and the principles of electricity.</p>	